TITLE: DESIGNING PROBLEMATIC SITUATIONS FOR TRAINING PROBLEM-SOLVING ABILITY OF ELEMENTARY SCHOOL STUDENTS

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CHILDREN - SIBLING RELATIONSHIP DIFFICULTIES:

- Having one's work or activities disrupted
- Being disturbed by adolescent's behaviour

CHILDREN – ADULT RELATIONSHIP DIFFICULTIES:

- Wishes frustrated or disturbedWitnessing threats or dangers
- Being insulted by adultsInvolved in anti-social behaviour by adults

INTERPERSONAL PROBLEMS FOR ELEMENTARY STUDENTS CHILDREN – TEACHER RELATIONSHIP DIFFICULTIES: - Trouble/confict or aversion

- Being treated unfairly

of the class

- Being punished/ accused unjustly

work or participating in activites

- Being insulted/condemned in front

- Being prevented from doing favouite

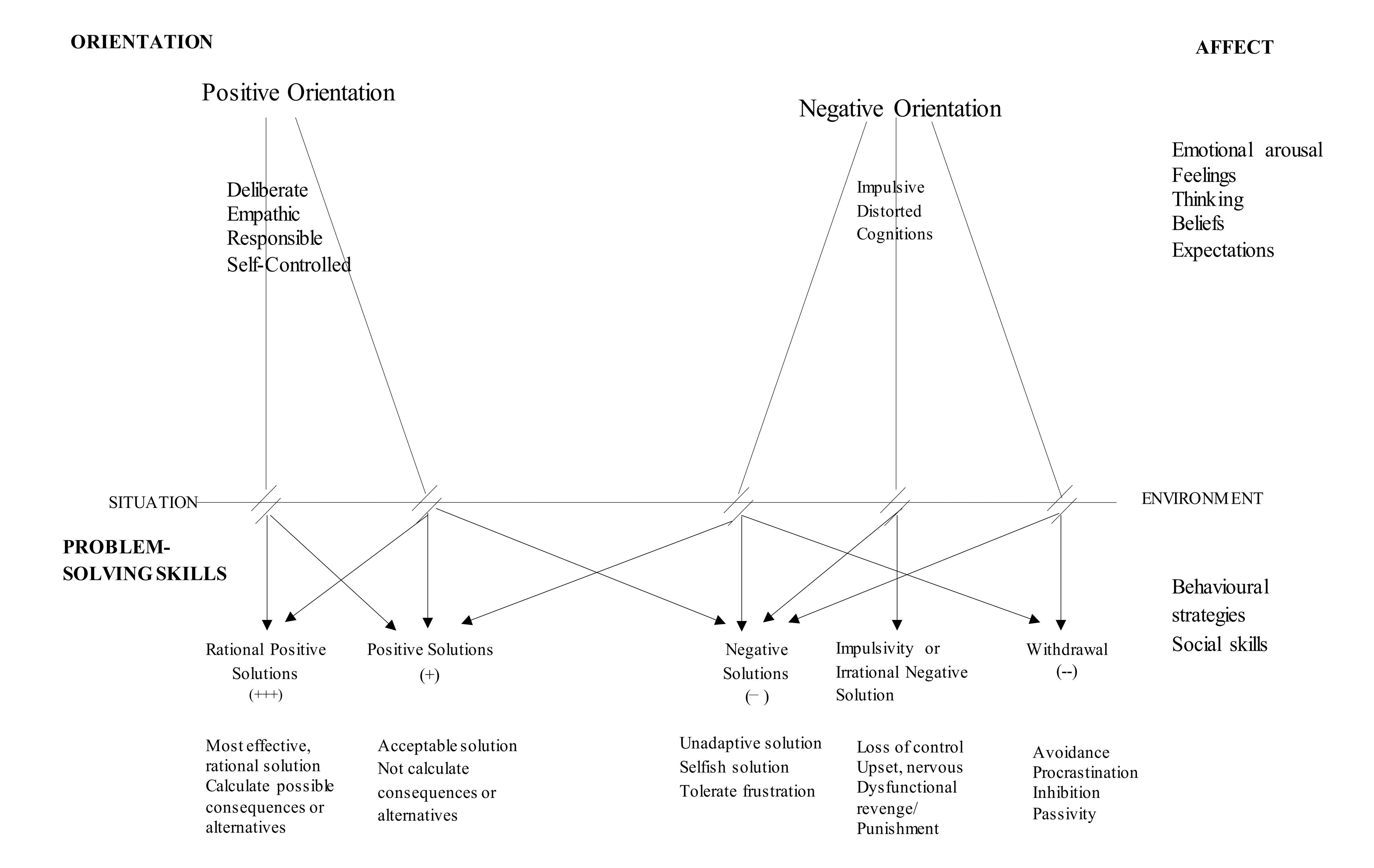
PEER RELATIONSHIP DIFFICULTIES:

- Personal wishes frustrated
- Peer group entry
- Teased/bullied by others- Cut off from intimate friendships- Accused unjustly/being misunderstood....

CHILDREN – PARENT RELATIONSHIP DIFFICULTIES:

- Being nagged
- Being reglected
- Being treated/blamed unfairly
- Being punished/threatened unjustly

MULTIDIMENSIONAL MODEL OF SOCIAL PROBLEM SOLVING



EG: PROBLEMATIC SITUATION #1: YOUR FRIEND SUDDENLY STOPS AN INTIMATE RELATIONSHIP WITH YOU WITHOUT ANY EXPLANATION. HE/SHE ALSO MAKES FUN OF YOU OR WRITES UNFRIENDLY COMMENT ABOUT YOU AND AVOIDS YOU IF POSSIBLE. WHAT WOULD YOU THINK OR FEEL? AND WHAT WOULD YOU DO?

Your thought and behaviour	Point scale			
A. Feeling annoyed, you will tell bad things about him/her with your classmates	1	2	3	4
B. Do not play or consider him/her as your friend				
C. Face to face, you talk with him/her or ask him/her to explain the reason clearly				
D. Feeling disapointed and afraid of losing friendship, but you don't know what to do next				
E. He/she might misunderstand, you find a chance to explain to her/him to understand				

Note: l = Don't think and do so

3 = Often think and do so