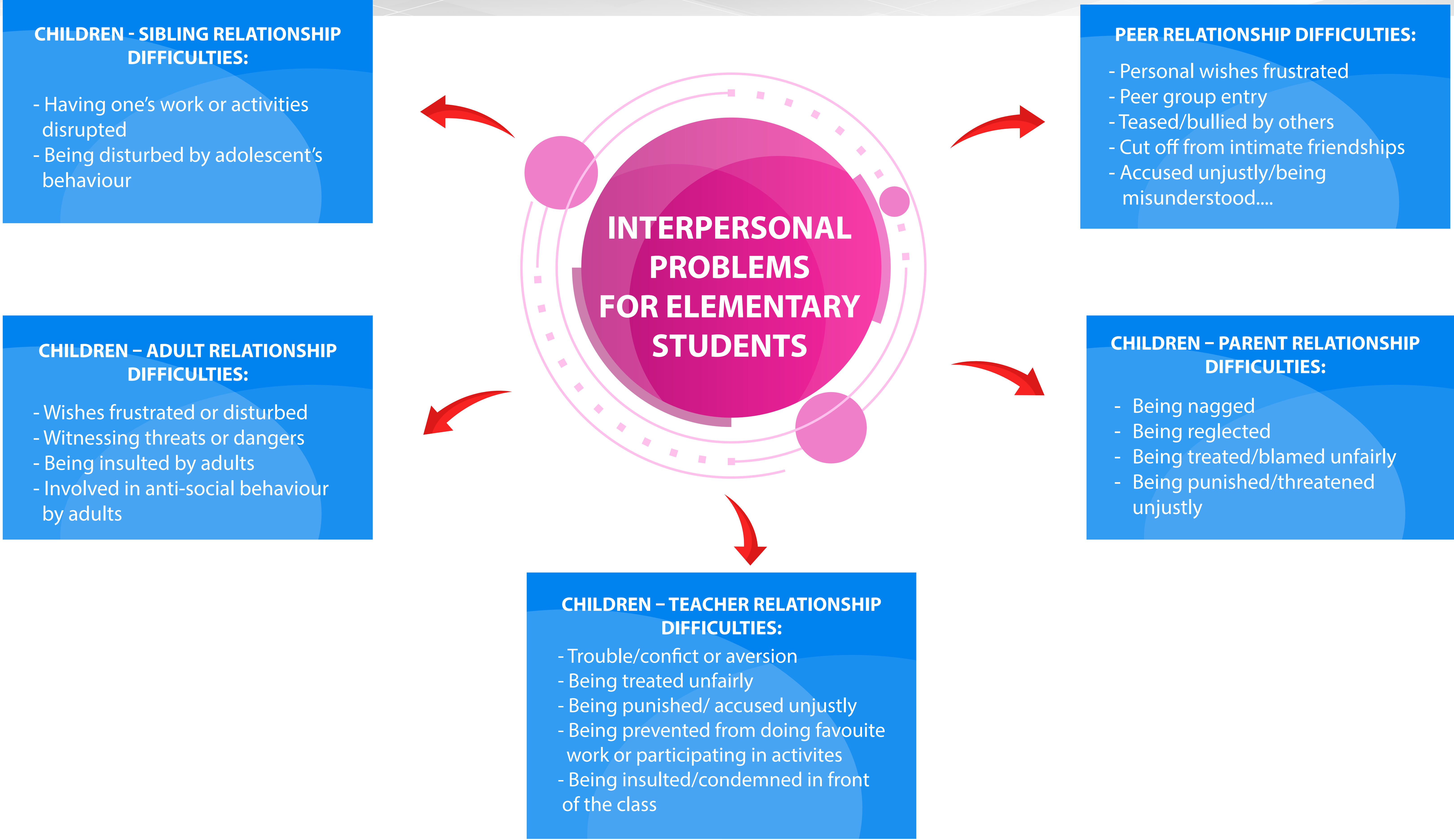
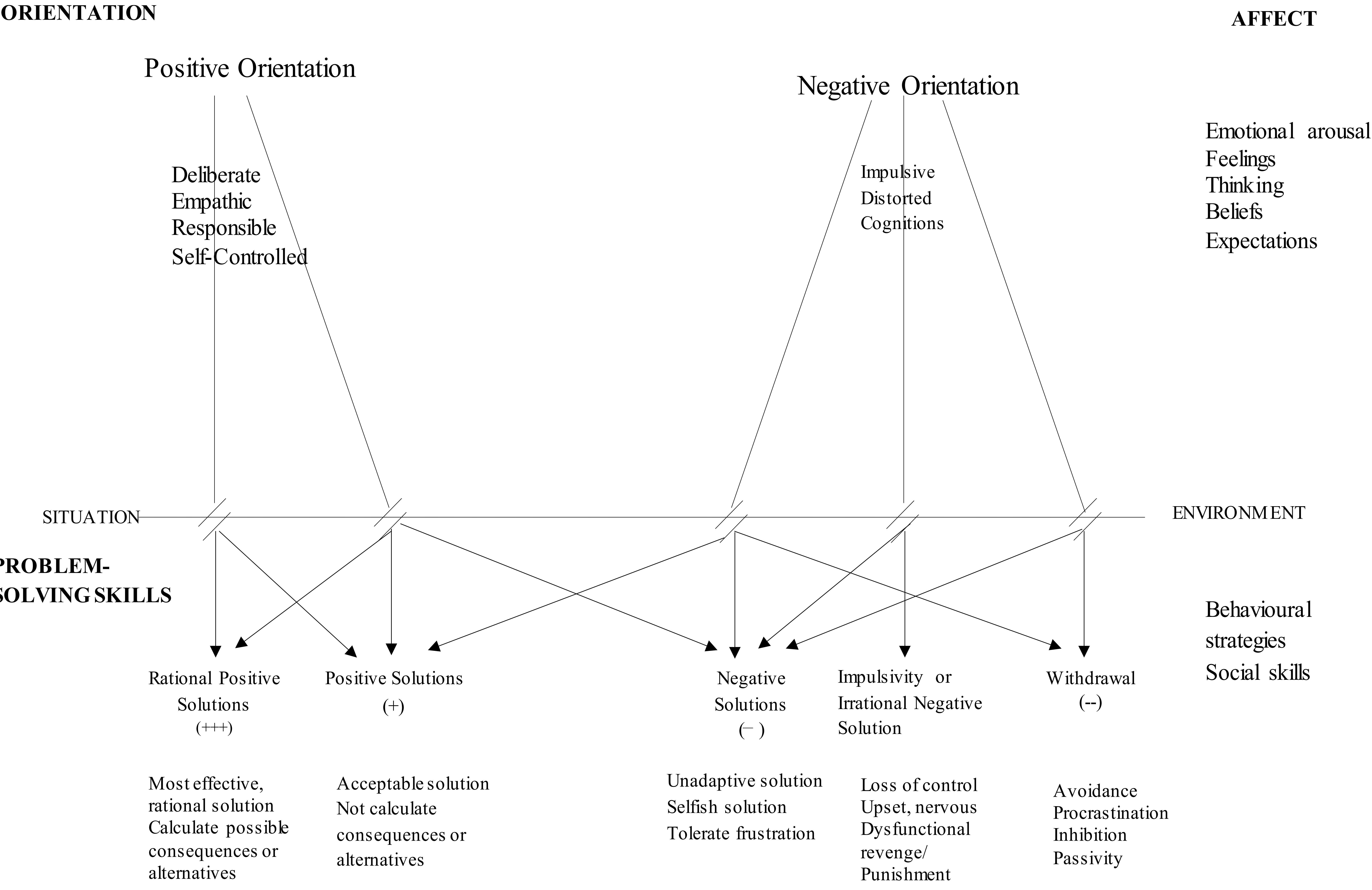


TITLE: DESIGNING PROBLEMATIC SITUATIONS FOR TRAINING PROBLEM-SOLVING ABILITY OF ELEMENTARY SCHOOL STUDENTS

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MULTIDIMENSIONAL MODEL OF SOCIAL PROBLEM SOLVING



EG: PROBLEMATIC SITUATION #1: YOUR FRIEND SUDDENLY STOPS AN INTIMATE RELATIONSHIP WITH YOU WITHOUT ANY EXPLANATION. HE/SHE ALSO MAKES FUN OF YOU OR WRITES UNFRIENDLY COMMENT ABOUT YOU AND AVOIDS YOU IF POSSIBLE. WHAT WOULD YOU THINK OR FEEL? AND WHAT WOULD YOU DO?

Your thought and behaviour	Point scale			
A. Feeling annoyed, you will tell bad things about him/her with your classmates	1	2	3	4
B. Do not play or consider him/her as your friend				
C. Face to face, you talk with him/her or ask him/her to explain the reason clearly				
D. Feeling disappointed and afraid of losing friendship, but you don't know what to do next				
E. He/she might misunderstand, you find a chance to explain to her/him to understand				

Note: 1 = Don't think and do so
2 = Sometimes think and do so
3 = Often think and do so
4 = Very often think and do so