TITLE: DESIGNING PROBLEMATIC SITUATIONS FOR
TRAINING PROBLEM-SOLVING ABILITY OF
ELEMENTARY SCHOOL STUDENTS

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INTERPERSONAL PROBLEMS FOR ELEMENTARY STUDENTS

INTERPERSONAL PROBLEMS

- Children /hyphen.cap sibling relationship difficulties:
  - Having one's work or activities disrupted
  - Being disturbed by adolescent's behaviour

- Children /endash.cap adult relationship difficulties:
  - Wishes frustrated or disturbed
  - Witnessing threats or dangers
  - Being insulted by adults
  - Involved in anti-social behaviour by adults

- Children /endash.cap teacher relationship difficulties:
  - Trouble/conflict or aversion
  - Being treated unfairly
  - Being punished/accused unjustly
  - Being prevented from doing favourite work or participating in activities
  - Being insulted/condemned in front of the class

- Children /endash.cap parent relationship difficulties:
  - Being nagged
  - Being neglected
  - Being treated/blamed unfairly
  - Being punished/threatened unjustly

MULTIDIMENSIONAL MODEL OF SOCIAL PROBLEM SOLVING

**Orientations**

**Positive Orientation**
- Deliberate
- Empathic
- Responsible
- Self-Controlled

**Negative Orientation**
- Impulsive
- Delusional
- Negative Cognitions

**Affect**
- Emotional arousal
- Feelings
- Thinking
- Beliefs
- Expectations

**Environment**
- Behavioural strategies
- Social skills

**Situations**

**Problem-solving Skills**
- Rational Positive Solutions (+++)
  - Most effective, rational solution
  - Calculate possible consequences or alternatives

- Positive Solutions (+)
  - Acceptable solution
  - Not calculate consequences or alternatives

- Negative Solutions (-)
  - Unadaptive solution
  - Selfish solution
  - Tolerate frustration

- Impulsive or Irrational Negative Solution

**Your thought and behaviour**

<table>
<thead>
<tr>
<th>Your thought and behaviour</th>
<th>Point scale</th>
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<tbody>
<tr>
<td>A. Feeling annoyed, you will tell bad things about him/her with your classmates</td>
<td>1 2 3 4</td>
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<tr>
<td>B. Do not play or consider him/her as your friend</td>
<td></td>
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<tr>
<td>C. Face to face, you talk with him/her or ask him/her to explain the reason clearly</td>
<td></td>
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<tr>
<td>D. Feeling disappointed and afraid of losing friendship, but you don't know what to do next</td>
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<tr>
<td>E. He/she might misunderstand, you find a chance to explain to her/him to understand</td>
<td></td>
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Note: 1 = Don’t think and do so  3 = Often think and do so
      2 = Sometimes think and do so  4 = Very often think and do so